

YEAR 4 SPRING 2 - CURRICULUM NEWSLETTER

Helpful resources you can use at home

ENGLISH

PLEASE MAKE SURE THAT YOUR CHILD VISITS THE LOCAL LIBRARY

Trips

- Go to the library to explore authors you or your child may enjoy
- Library has forms to fill in to making it easy to join the library

At home you could

- Read the library book every day
- Practise your child's spelling words with them each night. Make it a fun activity by getting them to see how fast they can write them, write them with felt pens or tell their older brothers and sisters.
- Write a shared story together about something you have done and read it at bedtime.
- Practise handwriting together.
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Websites:

<https://www.theschoolrun.com/homework-help/pompeii>
<http://www.keystage2literacy.co.uk/escape-from-pompeii.html>
https://www.ducksters.com/history/ancient_rome/pompeii.php
<https://www.topmarks.co.uk/english-games/5-7-years/words-and-spelling>
<https://www.gamestolearnenglish.com/>
<http://www.primaryhomeworkhelp.co.uk/literacy/index.htm>

NUMERACY

At home you could

- Practise their times tables
- See how fast your child can count forwards and backwards through zero in multiples of 10, 25, 50, 100 & 1000.
- Practise estimating by rounding to the nearest 10, 100, 1000.
- Solve missing numbers problems using known number facts and bonds to 1000.
- Practise telling the time on an analogue and digital clock
- Ask children to work out the cost of things in the shops.
- Practise halving and doubling.
- Apply their knowledge to solve problems that occur in everyday life i.e. Is it cheaper to pay a workman by the hour or by the job?

Websites:

<https://www.topmarks.co.uk/maths-games/hit-the-button>
<https://www.topmarks.co.uk/maths-games/7-11-years/ordering-and-sequencing-numbers>
<http://www.primaryhomeworkhelp.co.uk/maths/index.html>
<https://mathszone.co.uk/using-applying/problem-solving/thinking-blocks-bar-modeling-mathplayground/>

SCIENCE

We are learning about: **Living things and their habitats**

At home you could:

- Make a poster to show how living things are grouped
- Choose an animal and investigate its habitat. Make a poster to show this.
- Investigate how humans impact the food chain and habitats. Write a report to explain what you have found out.

Websites

<https://www.bbc.co.uk/bitesize/topics/z6wwxnb>
<https://www.topmarks.co.uk/Search.aspx?q=food+chain>
<https://www.bbc.co.uk/bitesize/articles/zkwgvwx>

TOPIC: Food Production

At home you could:

- Visit a working farm to experience farming and food production.
- Make a poster to show how different food is produced
- Write an information page on food waste in the world

Websites:

<https://www.countrysideclassroom.org.uk/places>
<https://www.bbc.co.uk/teach/class-clips-video/ks2-geography-food-and-farming/z9yjjsg>
<https://www.bbc.co.uk/bitesize/topics/zttbcmn/articles/zp9q7yc>
<https://www.bbc.co.uk/bitesize/topics/zttbcmn/articles/z4xsf82>
<https://www.bbc.co.uk/bitesize/topics/zjr8mp3/articles/zhc7kty>

ENGLISH:

Core text: ICE PALACE by Robert Swindells

We are learning to write:

- Setting descriptions
- Diary entries/letters
- Character descriptions

Grammar:

- Use expanded noun phrases to add detail
- Use adverbial phrases in various positions in sentences and evaluate its effectiveness
- Use Direct and Reported Speech
- Use figurative language

RE

Key Question: Why is Jesus inspiring to some people?

Children will be making connections between some of Jesus' teachings and the way Christians live today. They will identify the most important parts of Easter for Christians and say why they are important

Geography:

Big Question: Is there enough food in the world?

We are learning:

- Food is produced around the world.
- Climate is important in the production of plant-based foods.
- Food frequently travels long distances from the producer to our plates.
- A significant proportion of the global food supply is produced by small-scale farmers.
- There are many different reasons why people don't have enough food.

MATHEMATICS

We are learning about:

- **Length and Perimeter** – Measure lengths in kilometres and metres. Find missing lengths in rectilinear shapes. Calculate the perimeter of rectilinear shapes.
- **Fractions** – Learning about whole fractions, equivalent fractions and converting improper fractions to mix numbers and vice versa.
- **Decimals** – place value of decimals and ordering decimals on a number line

Food Production



Is there enough food in the world?

P.E

Tasman class will be taking part in the workshop 'Joy of moving'.

Aegean and Flores class will be learning **dance**.

PERSONAL AND SOCIAL SKILLS (PSHE)

We are learning about: British Values

- Democracy
- Rule of Law
- Respect and Tolerance
- Individual Liberty.

SCIENCE

We are learning about: **Living things and their habitats**

- Recognise that living things can be grouped in a variety of ways.
- Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment.
- Construct and interpret a variety of food chains, identifying producers, predators and prey.
- Consider how human actions impacts on food chain and habitats.

Computing, Art, D&T & Music

Art: Flores class will be exploring the works of Hiroshige and Hokusai. They will recap on the key features of a landscape - fore, middle and background.

Computing: Tasman class will be learning about publishing and presenting, graphic modelling and coding.

D&T: Aegean class will be designing, making and evaluating a bag with Anglo-Saxon inspired decoration.

Music: Flores and Tasman class will be learning how to play the ukulele.

Spanish

We are learning to:

- Have a conversation with a shopkeeper
- Ask for an amount of items
- Be able to express likes and dislikes
- Talk about our hobbies